



Action Words for Bloom’s Taxonomy

Bloom’s Taxonomy is a classification of different educational learning objectives. The taxonomy offers a list of categories to identify the depth of learning expected from an activity and selection of verbs to start the learning outcome. These “action words” describe the cognitive processes by which thinkers encounter and work with knowledge.

Below is an example of how one of the C2C Fall 2017-2018 winners *Tina Madani* used action words in her learning objectives:

Learning Objective 1: *Design, develop and implement a concise but comprehensive agenda of activities and discussions that will introduce the topic of mental health and well-being to Children of a young age.*

Learning Objective 2: *Demonstrate community leadership by contacting and communicating with local elementary schools to plan the logistics of such an event.*

Category	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Definition	Remember previously learned information	Demonstrate an understanding of the facts	Implement knowledge to actual situations	Breaks down objects or ideas into simpler parts	Compile component ideas into alternative solutions	Make and defend judgements based on internal evidence or external criteria
Verbs	define identity describe label list name state match recognize select examine locate memorize quote recall reproduce tabulate tell copy discover duplicate enumerate listen observe omit read	explain describe interpret paraphrase summarize classify compare differentiate discuss distinguish extend predict associate contrast convert demonstrate estimate express identify indicate infer relate restate select translate ask	solve apply illustrate modify use calculate change choose demonstrate discover experiment relate show sketch complete construct dramatize interpret manipulate paint prepare produce report teach act administer	analyze compare classify contrast distinguish infer separate explain select categorize connect differentiate discriminate divide order point out prioritize subdivide survey advertise appraise break down calculate conclude correlate criticize	design compose create plan combine formulate invent hypothesis substitute write compile construct develop generalize integrate modify organize prepare produce rearrange rewrite role-play adapt anticipate arrange assemble	reframe criticize evaluate order appraise judge support compare decide discriminate recommend summarize assess choose convince defend estimate find errors grade measure predict rank score select test argue

	<p>recite record repeat retell visualize</p>	<p>cite discover generalize give examples group illustrate judge observe order report represent research review show trace transform</p>	<p>articulate chart collect compute determine develop employ establish examine explain interview judge list operate practice predict record schedule simulate transfer write</p>	<p>deduce devise diagram dissect estimate evaluate experiment focus illustrate organize outline plan question test</p>	<p>choose collaborate collect devise express facilitate imagine infer intervene justify make manage negotiate originate propose reorganize report revise schematize simulate solve speculate structure support test validate</p>	<p>conclude consider critique debate distinguish editorialize justify persuade rate weigh</p>
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