

Trek Program prompts for Chapman Story Awards

Write a story on what you've experienced and learned through Trek.

Write your story using one of the following prompts:

1) Considering your entire time with the Trek Program, **what did you learn from the program?**

- What did you expect to learn?
- Where did the learning come from? Your community partner? UBC? Yourself?
- Does this learning connect with your studies? Why or why not?
- What do you hope to do now with this new knowledge?

2) Considering your entire time with the Trek Program, **can you recall a time when you felt most alive, most involved, or most excited about your involvement in your community placement?**

- What made it an exciting experience? What gave it energy?
- What was it about you — unique qualities you have — that contributed to the high point?
- Who else was involved? What was it about them that contributed to the high point?
- In what ways did the community organization, or the community as a bigger whole, contribute to the creation or support of this exchange?

Overall Tips:

To write these stories, we invite you to look back on the themes that we have been working on this year. You don't need to fit everything into your story — think about what stuck with you the most, and weave those threads into your story.

- What values do we hold, where do they come from, and how do they shape how we interact in the world?
- What progress have you made in working towards the learning goal you set for yourself? What have you learned about your learning style or approach?
- What have you learned about the particular neighbourhood or community you have been working with? This could be information you've researched, stories you've heard, people you've met, places you've visited, or strengths you didn't know about before.

Submission Guideline

- Follow this link to the submission form
- Upload your story as a Word document (include visuals and photos)

- Please name your Word file as “*yourfullname*-chapmanstory-TREK”
- Must be uploaded by **April 17th, 2017, 11:59PM**

Story Guidelines

- 600 words maximum
- Start with a sentence about yourself (an “author bio”)
- Write in the first person (i.e. using “I” and “me”)
- Use a storytelling tone – put us in your shoes (or imagine yourself talking to your peers.)
Think – what is your audience interested in? What will grab our attention?
- As in all writing, make an effort to “show” not “tell.” What did you actually do? Describe the details, approach, journey, or process.
- Please do not reveal identities of children and community members from your placement.

Visual Guidelines

- Be creative! Include visuals or photos that capture your experience and story in unique ways. We ask that if any photos are used, none are of children or community members. If you are using images you did not create or take, please ensure you credit the creator.
- While we encourage a submission with visuals, it is not a required component of the competition.