

UBC Student Leadership Conference 2020

Delegate Information Package
(un)learn History



THE UNIVERSITY OF BRITISH COLUMBIA

Tentative Schedule

So what does the day of the SLC actually look like? Provided is the schedule so you can plan accordingly.

Time	Session
9:00 – 10:17	Opening Ceremony
10:30 – 11:20	Panels
11:30 – 12:20	Workshops & Living Libraries
12:30 – 1:20	Lunch
1:30 – 2:20	Workshops & Living Libraries
2:30 – 3:30	Featured Presenters
3:30 – 5:00	Closing Event

About this Stream

(un)learn History - In collaboration with the Xwi7xwa Library, this stream invites you to consider how filters (such as policy and systems) have impacted Indigenous communities and consequently shaped identities and narratives in historical and contemporary settings. You will think critically to (un)learn beliefs that these actions are a practice of the past.

Is this stream for me?

This stream was developed for leaders who are aware (as well as those who may be unaware) of how leadership on campus, can reinforce colonial systems of knowledge and behaviour.

Featured Presenter

Topic: We cannot forget the truth-telling part when speaking about reconciliation today.

Vicki George
Assistant Director, Programming
First Nations House of Learning

Vicki is from the Wet'suwet'en Nation. She is trained in the legal, executive and corporate world with 20+ years of experience. Vicki grew up with law, politics and history discussions around the dinner table.

Vicki developed and produced "The Constitution Express: A Multimedia History" (2005-2006), a joint project with UBC's First Nations Studies program and the Union of BC Indian Chiefs. Generational activism has deep roots for Vicki. Her father, Ron George, was a key participant and organizer in the Constitution Express, and Vicki's project started an archive for this historical movement that resulted in Section 35 being included in the Canadian Constitution. To date, Vicki's project is still the only significant work on this extraordinary Indigenous history. Vicki's project led to her being a documentary subject in the film "The Road Forward", (2017) written and directed by Marie Clements.

Vicki utilizes her formal and informal education, work experience, life experience, skills and training to further Truth and Reconciliation efforts.



Living Libraries

I've always loved to imagine stories—my mind can run a little wild with it. My favorite part of being a librarian is that I have the privilege to curate & tell the story of all the data in the world, & help someone find the one piece they need. I am currently an MLIS candidate at UBC, & previously worked in admissions at a Latino-serving university in Texas. I graduated from the University of Montana where I served as the Women's Center Director, a student run & led organization. I was a member of Kappa Kappa Gamma, holding a few offices there too.

My current work is with Indigenous & non-Indigenous folks at Xwi7xwa Library, helping them find Indigenous perspectives, knowledge and content for both professional & personal reasons. In my free time, I'm either reading romance novels or mountain exploring with my dog & my boyfriend.

Bronte Burnette



Second Living Library

Bio and Headshots Coming soon...

Panel

Decolonizing Student Leadership, When Help is not Helpful



Moderator
Cole Daley

Cole is a member of the Chawathil First Nation and is originally from Courtenay, B.C. After coming to UBC from Vancouver Island, Cole completed his B.Sc. in Integrated Science and began working for the UBC Summer Science Program (SSP) at the Centre for Excellence in Indigenous Health (CEIH) to improve programming, increase public knowledge, and positively impact development of the program. After his final year with the SSP, Cole transitioned within the CEIH to working for the UBC Learning Circle in his current capacity. In his spare time, Cole enjoys facilitating cultural safety courses here on campus and coaching mens soccer.

Marny Point
NITEP Program Coordinator

Bio & Headshot Coming Soon ...

Workshops

Please note that you are allowed to choose workshops outside of your stream.

Systemic Resistance, Self-Liberation: Decolonial Learning and Emotional Empowerment

Presenter: Sagorika Haque

Understand we are all living history. How do we utilize our lived experiences to make impact in our social arenas, professional and personal? What roles can we play in eroding cultures of shame, stigma, and suffering? Through exploring the intricacies of navigating post-colonial existence during the daunting urgency of our present moment, learn how to draw strength from within yourself through meaningful critical introspection, productive empathy, and inner work. Discover the complicated need for self-care; recognize and reframe your relationship with self-worth and the world around you. Access the power of now.

Collaborative Learning: Resources and Tools for Decolonization and Reconciliation

Presenter: Keirra Webb & Julia Poissant, CTLT – Indigenous Initiatives

As a student leader on UBC Vancouver Campus it is likely that you've encountered situations regarding Indigenous topics that you've deemed problematic, yet been unsure of how to respond. In this activity-based workshop we will develop some tools to help you understand your own and others' positionality in relation to the unceded Musqueam lands upon which UBC resides. By taking these early steps in expanding our practices, we open up space to discuss the responsibilities we have to movements of decolonization and reconciliation on campus and within our lives. This workshop will be an exercise in co-learning, as settler students, Julia and Keirra guide the conversation based off of their work with CTLT Indigenous Initiatives on two projects: IN/Relation and What I Learned in Class Today. Let's support each other in reflecting on what it means to live and learn on these lands, as we position ourselves, as student leaders, in these important conversations of accountability.

YOUR HISTORIES MATTER: WINTER COUNT: MAISTOO'AWAASTAAN'S APATOHSIPIIKANI HISTORY (1968 - 2019)

Presenter: Maistoo'a waastan "Crow Flag", Rodney Little Mustache

Truth, Reconciliation, Power and Place have entered the nations psyche in the past few years. As new relationships are needed between groups who for many years have had to deal with the ugliness of Racism, Exclusion and Disrespect. As people of the land begin accept and deal with the truth of Genocide; new histories will be added to what has not been taught in classrooms. These additional histories which are written, are in song or in pictographs are more important as the ones taught in classrooms, as they are from the original peoples of the land – the First Nations.

Following in the footsteps of my Great-Great Grandfather Stumiksisapo (Bull Plume) historian who created 2 Winter Counts that documented the history of our people the Apatohsippiikani, I have added to history my own view on it.
What is your history? How would you document it in your own way?