Imagine UBC and the University's first year transition programs serve as new students' formal welcome to the University, an invocation to the learning community that is built on equity and mutual respect. Imagine UBC helps students begin to find a community at UBC, feel supported from their first day on campus and throughout their first year, and provides a beginning to a learning experience that will challenge, stimulate and prepare them to achieve their goals and meet the challenges of our local and global communities.

Imagine UBC is coordinated through the Centre for Student Involvement and Careers within the Vice President, Students' portfolio working in collaboration with staff, faculty and students from across the University in the development and implementation of the program.

The Senior Orientation Leader position plays an important role in the recruitment, development and oversight of student leaders involved in Imagine UBC. The Senior Orientation Leader provides both direct and indirect peer support to a cohort of first year students.

Due to the ongoing impacts of the Covid-19 pandemic, the details of this role may change during the planning process for Imagine UBC. We anticipate that this role will take place virtually in the Spring of 2020, but there may be both in-person and virtual components in the Summer and Fall of 2021, depending on provincial safety measures and the university’s approach to learning in 2021. If you have questions about what this might look like, please contact us.

This volunteer posting is for 7 Senior Orientation Leaders.

Note: Recruitment for other Orientation & Transition Leader roles, including Orientation Leaders, will begin in May 2021.

Primary Functions:

Senior Orientation Leaders in Engineering have three major functions:

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<th>Build and Support an Engaged Community of Orientation/ First Year ENGagement Program Leaders</th>
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Within each Faculty/School, participating student leaders are placed into groups of approximately 10 people. These teams are led by the Senior Orientation Leader.

This encompasses:
- Building and maintaining a respectful environment for others in all University-related activities.
- Building peer relationships.
- Modeling professionalism and leadership.
- Embracing your role as a UBC ambassador for student leadership.
- Communicating important updates from UBC staff regarding the Orientation and Transition program to your team via email or other social media.
- Providing support to the development of the student leaders in your team through their summer skill development online training program.
- Motivating team members to stay engaged for the duration of their roles and to build a successful team!
- Maintaining contact with your team in Term 1 to support them as they continue to engage with their new-to-UBC students throughout their transition experience.
Imagine UBC/First Year ENGagement Program Logistical Planning and Delivery

All Imagine UBC Senior Orientation Leaders will brainstorm, implement ideas and provide feedback on Orientation & Transition programs.

This encompasses:

- Providing leadership and active participation as a member of a larger community of student leaders across the UBC Vancouver campus.
- Assisting with the facilitation of Orientation/First Year ENGagement Program Leader recruitment and hiring.
- Assisting with the organization of Imagine UBC activities for new-to-UBC and transfer students.
- Maintaining proper communication throughout the planning process to ensure successful program delivery.
- Support Orientation Leaders and new-to-UBC students during Imagine UBC, responding to questions, helping with activity implementation, and reacting quickly and appropriately if any issues arise
- Support the Staff Advisor for Engineering on Imagine UBC

Orientation Program & Transition Program Delivery

The First Year ENGagement Program runs from July to the end of August and is designed to help new-to-Engineering students build community which then continues into Imagine UBC. After Imagine, there is a small commitment required for the Engineering Transition Program which is designed to support new to UBC students throughout their first term.

This encompasses:

- Understanding the larger picture of Orientations and Transition at the University and assisting in the implementation of that vision.
- Assisting with the implementation of events.
- Supporting the ongoing development of Orientation/First Year ENGagement Leader Team (May 2021 – Dec 2021).
- Assisting in the evaluation of the program and articulating recommendations moving forward.

Time Commitment – Senior Orientation Leaders must:

- Attend monthly meetings throughout the academic year and in summer months leading up to Imagine UBC and after Imagine UBC (usually once a month, 1.5-2 hrs, March 2021 to December 2021)
- Attend a leadership retreat: Thursday, May 6th, 2021 (4-9pm PDT TBC)
- Facilitate Orientation & Transition Leader Recruitment (throughout April/May 2021).
- Assist with the facilitation of Orientation & Transition Leader hiring process (throughout May 2021 – roughly 10 hours).
- Complete Community Building Education online course
- Attend to role from July to late August/early September 2021
- Complete asynchronous role training as required in throughout summer (June, late August/early September 2021)
- Attend Imagine UBC: Tuesday, September 7th, 2021.
- Maintain regular contact (via email, meetings, etc.) during the summer with UBC Staff.
- Maintain regular contact (via email, meetings, etc.) with your team of Orientation Leaders throughout the summer and facilitate the completion of online learning modules.
• Provide updates from UBC staff to your leaders
• Follow up with your team after Imagine UBC.

Skills and Qualifications required:
• Current undergraduate student in the Engineering
• Recognizes the importance of their role as a positive role model and representative of UBC and the Engineering.
• Demonstrated leadership skills.
• Excellent organizational, communication, and interpersonal skills.
• Able to commit to and follow through with all Senior Orientation Leader required dates and expectations as outlined above.
• Demonstrated ability to adapt to new and challenging experiences with positive mind-set.
• Ability and willingness to work independently and as part of a team with students, volunteers, and staff.
• Knowledge of UBC and volunteer/work experience on campus.
• Knowledge and/or sensitivity to issues affecting students and their transition to Canada or to UBC
• Previous experience with UBC Orientations as a Leader is an asset but is not required.
• Being flexible and adaptable to programming changes that may occur depending on needs of incoming new to UBC students.

Skills and Experiences to be enhanced through your involvement as a Senior Orientation Leader:
• Facilitation skills (leading a group of 10-15 peers, leading online learning and reflection, assisting with facilitation of different events and sessions, etc).
• Written and oral communication skills (email correspondence, public speaking, etc).
• Time management and organization skills.
• Active listening skills and awareness of the needs of students in transition.
• Problem-solving and trouble-shooting experience.
• Experience working with diverse teams, including peers, staff, and faculty.

Commitment to Equity and Inclusion
• Equity and diversity are essential to the academic community at UBC, and are essential to Orientations programming that will support all incoming students. A diverse leader community can help contribute to effective community building and to the empowerment of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit or Indigenous person.
• We expect all applicants to be committed to equity and inclusion, and leaders will be provided with ongoing training related to these topics. We expect all applicants to show respect for all people and their differences, demonstrate fairness and equity, work to understand the perspectives of others, promote cooperation and collaboration, bring out the best in others, demonstrate empathy and use respectful language.