The University of British Columbia – Centre for Accessibility
Strategic Content Learning Request Form

Name: ___________________________  Student number: ___________________________  Faculty: ___________ Year of Study: ___
Phone number: _____________________  Email address: ___________________________  Date of Request: ________________

Area(s) of Strategic Weakness for Tutoring (check a maximum of three):

☐ Organization, Task Planning, and Time Management.
☐ Study Strategies and Exam Prep
☐ Motivation and Monitoring Progress
☐ Memory and Understanding of Concepts
☐ Connecting Ideas and Demonstrating Knowledge Effectively

Courses I Want to Apply These Strategies In (Top 3):
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Additional Requests (i.e. gender preference, etc.): ____________________________________________________________

Number of Hours I Can Commit To Meet With a Tutor:
☐ 1 hour
☐ 2 hours
☐ 3 hours

Number of courses per semester: __________________________________________________________

Accessibility Advisor: ____________________
Strategic Content Learning Guidelines

1. **Being Matched**: tutor matches are based on availability of tutors and the date of submission of your request. You will be eligible to work with your tutor until the end of Term 2, regardless of date of request.

2. **Professionalism**: the tutor-client relationship is expected to be a mutually respectful working relationship that follows the principles within UBC’s Respectful Environment Statement.

3. **Commitment**: Tutors and students are expected to work together on a weekly basis and communicate regarding schedule changes or cancellations.

4. **Academic Integrity**: Academic Integrity guides what work tutors can and cannot do, such as proofreading, editing, or approving work handed in for grades. All UBC students are expected to understand and uphold academic integrity.

5. **Tutoring Appointments**: Tutoring must take place in-person, on campus in public spaces. Inappropriate locations are private residences, closed offices, licensed establishments.

I have read and agree to the terms above. I understand that violating any of these terms may result in a review of my participation in SCL tutoring.

Print name ____________________________  Client Signature ____________________________  Date _________________

Advisor Signature ________________________  Date _________________