



## Faculty Recommendation

A student has asked you for a Faculty Recommendation to help complete their application to coordinate a Student Directed Seminar (SDS). Before signing this form, please ensure you have been provided with information about the SDS program (e.g., 2020-2021 Application Guide) and the seminar that the student is proposing to coordinate.

We are most interested in your perspectives and insights about the student's:

- Interest in the field of the proposed seminar
- Ability to facilitate the learning of others
- Ability to create and contribute to a democratic and peer-based learning environment

If you think you are not able to comment on these characteristics, please do not agree to provide a recommendation. If you are able to comment, please answer the following questions with as much honesty as possible. Your comments will be strictly confidential.

If you have any questions, feel free to contact our program staff at [student.seminars@ubc.ca](mailto:student.seminars@ubc.ca)

For more information about the SDS program, please visit: <https://studentdirectedseminars.ubc.ca>

**Recommendations are due on Wednesday, April 30th, 2020 at 11:59pm and should be emailed to [student.seminars@ubc.ca](mailto:student.seminars@ubc.ca)**

## Faculty Recommender Information

Your First Name

Your Last Name

Your Faculty/School

Your Department

Your Phone number

Your E-mail address

Date

Signature

## **Coordinator Information**

Coordinator Name

Seminar Title

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## **Recommendation Questions**

1. How long have you known the student?

2. What has been your relationship to the student?

3. How would you assess the student's organization and coordination ability? Can you comment on the student's initiative and comfortability in seeking help if/when needed? Do you have examples you could share?

4. Student Coordinators do not teach material but rather facilitate a learning experience with their peers. How would you assess this student's ability to facilitate as a leader without positioning themselves as an expert or teacher?

5. How would you assess this student's interest in and commitment to the proposed seminar format?

6. Please comment on the personal characteristics of this student (eg. responsibility, communication, leadership, etc.).

7. Do you have any additional comments regarding this student's ability to lead a Student Directed Seminar?