



VIRTUAL GLOBAL SEMINARS

(SUMMER 2021)

Participate in an international experience from home!

Join a University of British Columbia Virtual Global Seminar this Summer.

Virtual Global Seminars are upper level UBC courses that focus on a global topic or region. Course content is brought to life through engaging online activities, real-life problem-based learning, and unique guest lectures led by scholars and community partners from around the world.

Apply by April 12, 2021

To apply, send a completed application form (see below), a pdf copy of your transcript and a Letter of Permission from your home institution to go.global@ubc.ca. Include "Virtual Global Seminars" in the subject line.

Program fees and tuition will be assessed **after** you are accepted into the program.

For more information, contact UBC Go Global at go.global@ubc.ca

Virtual Global Seminar Course descriptions

[European Study Tour – Research Seminar](#) – Political Sciences (POLI 326)

Learn about the Next Generation European Union recovery program, and the way this program is compatible with the ambitious greening and climate policy project of the European Union (EU). Students will do in-depth research on specific sub-topics and will have the opportunity to work directly with representatives of EU institutions as well as European academics.

[Food and the Heritage of Chinese Migrations](#) – Asian Canadian and Asian Migration Studies (ACAM 390A)

This unique virtual field study will allow you to engage with multi-disciplinary perspectives on the histories, cultures, and geographies of Chinese migration. The role of food in the historical and ongoing creation and adaptation of culture within migration networks will be central to the exploration of these themes.

[Impact Evaluation Analytics \(Indonesia\)](#) – Land and Food Systems (LFS 302B)

Learn the principles and applications of project Monitoring, Evaluation, & Learning (MEL), and impact analysis. Students will work in teams studying on-going and small-scale development project interventions in Indonesia. Students will learn how to use the resources at their disposal to do research and interpret information from stakeholders in real-time, in order to accurately appraise development project interventions from a distance.

[Systems Approaches to Regional Sustainability \(Iceland\)](#) – Integrated Sciences (ISCI 361)

In this course, students will examine the complex interconnecting components that contribute to the nature and status of the present-day system of a country, a region, or a city. Students will study Iceland, as a completely self-contained nation-state 'system'. Through a long-standing relationship with Icelandic experts and on-site travel guides, students will be taken through an incredible Icelandic experience.

[Witnessing Auschwitz \(Poland\)](#) – Central, Eastern and Northern European Studies (CENS 303D)

Taught in cooperation with the Auschwitz-Birkenau Museum and Memorial, this course will examine representations of the Nazi Holocaust and related aspects of Nazi Germany by focusing on Auschwitz. The course will explore issues related to Auschwitz by analyzing a set of diverse texts including research-based academic studies, first-hand accounts by both victims and perpetrators, interviews, documentaries, feature films, and literary fictionalization.

Cost

Students are responsible for paying [UBC tuition](#) per credit.

Students will be charged the \$415 Go Global fee as well as a \$70.75 UBC visiting student application fee, however every student will receive a **\$500 grant** to offset this expense.



THE UNIVERSITY OF BRITISH COLUMBIA

Go Global



Virtual Global Seminars Application Form

Student Name:

Home Institution:

Year level as of May 2021:

Name of Virtual Global Seminar:

1. Please state your major (or intended major), any relevant coursework, and discuss its relevance to this program.
2. Indicate if you have completed or will complete the prerequisites identified for this program. If you have not completed the prerequisites, please describe the relevant academic courses you have taken so far.
3. Please describe how you have been managing the transition to online learning thus far?
4. What do you hope to learn as a participant in this virtual program?
5. Please describe your experience conducting academic and/or community based research.
6. Please describe an experience in a group or group study environment where a situation (positive or negative) arose. What was the specific situation and what was your role in the solution or outcome?

Submit your completed application form, transcript and Letter of Permission to go.global@ubc.ca