**Scoring Rubric**

Please score each element on a scale of 0 to 5:

0 Incomplete. The team did not address or include this element.

1 Needs Improvement. Minimal work may have been done and the element is very incomplete.

2 Satisfactory. Most requirements are met but the element is not complete.

3 Good. All requirements are met but there are one or two key areas that could be improved.

4 Excellent. All requirements are met but there are a few minor areas that could be improved.

5 Outstanding. The element is superior, well-articulated and cohesive.

|  |  |  |
| --- | --- | --- |
| **Team Name:** | | |
| **Topic:** | | |
|  | | |
| **Solution/Idea (15)** | **Score** |  |
| The problem/issue is clearly defined with facts and statistics supporting the proposed solution. |  |  |
| The idea addresses the defined issue(s) in an original way. |  |  |
| The team presents a compelling argument to support the issue they are addressing. |  |  |
| **Solution/Idea Total Score:** |  |  |
|  |  |  |
| **Development Goals (10)** | **Score** |  |
| The team clearly identifies how their idea supports at least one of the UN Sustainable Development Goals. |  |  |
| The team clearly identifies the anticipated impact of the idea and its sustainability using recent evidence and statistics. |  |  |
| **Development Goals Total Score:** |  |  |
|  |  |  |
| **Critical and Ethical Global Engagement** **(15)** | **Score** |  |
| The students clearly identified their own role or the role of their country or culture in the cause or perpetuation of the issue, and the reasons why this happens, demonstrating self-awareness and connection to the political, historical and social context in global engagement |  |  |
| The team clearly shows local engagement with community partners or stakeholders in the development of the idea. |  |  |
| The team demonstrates they would work with local leadership in planning and implementation of proposed idea. |  |  |
| **Critical and Ethical Global Engagement Total Score**: |  |  |

|  |  |  |
| --- | --- | --- |
| **Feasibility** **(15)** | **Score** |  |
| The proposal presented reflects a longer-term and clear strategy that can be implemented through the partnerships and channels established by the team. |  |  |
| The budget accurately reflects the financial resources required to implement the proposed solution, and the financial model is viable |  |  |
| You are convinced that the idea is feasible and that it can succeed. |  |  |
| **Feasibility** Total Score: |  |  |
|  |  |  |
| **Presentation (10)** | **Score** |  |
| The team’s presentation was very organized, interesting and engaging. |  |  |
| The team responded to the Q&A effectively |  |  |
| **Presentation Total Score:** |  |  |

|  |  |
| --- | --- |
| **Total Score** | |
| Solution/Idea Total Score |  |
| Development Goals Total Score |  |
| Critical and Ethical Global Engagement Total Score |  |
| Feasibility Total Score |  |
| Presentation Total Score |  |
| **Total Final Score** |  |

Judge’s Comments