



CCEL Grants Partnership Agreement

This document is written to assist grant applicants to establish expectations, needs and processes with their community partner (CP), or mentor should they be awarded grant funds.

Step 1: Review project details

Step 2: Sign

Step 3: Submit

Details

Project Execution

The student project lead is expected to manage timelines, coordination, recruitment, communications and any other requirements of the outlined project. The community partner or mentor makes themselves available to support the project within their means and to communicate regularly with the student project lead.

By engaging with the community organization, or mentor, students learn about community barriers and challenges to strategize achievable climate justice solutions. Students will collaborate with their partner on a community-oriented project that centers social and solidarity economies.

Student Support

As a learning grant, partners are making themselves available to support the learning, skills and ideation of the student. Time commitment and activities of this support should be established as appropriate for capacity and needs. A shared community agreement is recommended to set boundaries at the start of project.

Acknowledgement

Student Name: _____ Signature: _____

Partner Representative Name: _____ Signature: _____