



UBtheChange Student Activators Position Description

Role overview

UBtheChange Student Activators develop and support engaging, low-barrier events, social media campaigns, resources, peer advising, and pop-up activities that enable UBC students to explore the complex social and environmental issues facing UBC campus, the Vancouver community, and beyond. Applying their personal interests, lived experiences, and leadership skills, Student Activators create opportunities for their peers to take their first steps as changemakers during their university careers through building community, raising social and environmental issue awareness, identifying pathways for action, and collaborating with student clubs and units across campus.

Organizational Relationship

The Student Activators will be directly supported by the Student Engagement Coordinator at the [Centre for Community Engaged Learning](#) and be part of the Centre's UBtheChange Activator Network.

Primary Functions

Engage in Personal and Professional Skill Development

Activators will develop competencies in the areas pertinent to role, including:

- Asset-Based Community Development (ABCD)
- Experiential Education
- Ethical Community Engagement
- Systemic Analysis of Community Challenges
- Team Facilitation and Supports

Provide intentional and effective support for UBC to learn about and engaged with complex social issues through:

- Bringing a strong student perspective to program planning
- Representing CCEL at student engagement events
- Planning and facilitating pop-up engagement activities
- Planning and executing social media campaigns



- Planning and facilitating community building events (e.g. neighbourhood explorations, community education days)
- Promoting on-campus resources that may benefit students (e.g. wellness, coaching, mentorship)

Role model outstanding student leadership on campus

- Embrace the role as an ambassador for inclusive student leadership on campus and in the many communities we work with
- Contribute to an environment at UBC that is dedicated to equity and mutual respect

Time commitments

Preparation and Trainings

- **Virtual Training:**
 - Role trainings will be held on Zoom in mid-August or early September with dates and times confirmed based on the availability of the cohort. Scheduling will be made with international time zones in mind.

Regular Meetings

Student leaders must be available without classes or other activities for weekly meetings on Tuesdays from 5pm-6:30pm PST

- Term 1: first meeting September 2nd, last meeting December 2nd
- Term 2: first meeting January 6th, last meeting April 7th

Weekly Commitment

In addition to regular meetings, commit to an average of 5 hours a week from September to March. Hours will vary depending on program schedule. Hours will be reduced during final exams.

- Help plan and facilitate a minimum of two program events each term (one on campus, one off), based on your schedule, strengths, and learning goals. Program events include:
 - Pop-Up Engagement cafes (on campus)
 - Community Education Days/Neighbourhood Tours (off campus)
 - Social Media Engagements
 - Other program events (e.g. career panels, social events, year-end presentations)
- Advise peers on opportunities to engage with social issues and build skills in community



- An individual check-in with a program advisor once each term (based on your availability)

Desired skills and experience

- Be a UBC student in good standing
- Demonstrated commitment to the program and ability to attend all events and meetings
- Preference will be given to students who have experience volunteering in community, engaging with social issues, and/or mobilizing students

Strong applicants will also possess all or some of the following qualifications:

- Passion for engaging their peers in complex social issues
- Previous or equivalent experience in community engaged learning (e.g. Map the System, Reading Week Projects, Community Action Days projects, Social Impact Lab, community service learning as part of a course, International Service Learning, volunteering in community, or similar programs)
- The ability to work independently and collaboratively as a part of a diverse team
- Outstanding interpersonal and intercultural communication skills
- Enthusiasm and experience with group or team leadership with university students
- Excellent organizational skills: ability to prioritize, multi-task, and meet deadlines
- High level of self-awareness and commitment to ongoing learning
- Ability to take initiative

Benefits of participating in this role

Develop a specific set of professional competencies

- Enhance leadership skills in the areas of communication, team-building, relationship building, intercultural awareness, and networking.
- Gain tangible skills in facilitation, event planning, project management, professional communication, and public speaking.
- Develop competencies in experiential education, ethical community engagement, asset-based community development (ABCD), program development, and self-directed learning

Receive sponsorship to professional development opportunities

- Local workshops or events that are relevant to the role and leadership development
- Access to professional development resources, such as StrengthFinders

Increased opportunity for on-campus and community networking

- Opportunities to connect and network with local community organizations and non-profit professionals
- Be a part of the broader Peer Programs Network, which engages both within and beyond the UBC campus community in support of and service to others



- The ability to work independently and collaboratively as a part of a diverse team
- Outstanding interpersonal and intercultural communication skills
- Enthusiasm and experience with group or team leadership with university students
- Excellent organizational skills: ability to prioritize, multi-task, and meet deadlines
- High level of self-awareness and commitment to ongoing learning
- Ability to take initiative

Commitment to Equity and Inclusion

- Equity and diversity are essential to the UBC community. Having a diverse community of leaders can help contribute to more effective community building and to the empowerment of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identify or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.
- We expect all applicants to be committed to equity and inclusion, and leaders will be provided with ongoing training related to these topics. We expect all applicants to show respect for all people and their differences, demonstrate fairness and equity, work to understand the perspectives of others, promote cooperation and collaboration, bring out the best in others, demonstrate empathy, and use respectful language.
- The Centre for Community Engaged Learning would like to recognize that being able to participate in student leadership opportunities is a privilege. The weekly commitment for Activators may not be feasible for some students who need accommodations based on chronic health conditions, disabilities, mental health, and/or other lived experiences. If you have specific accommodation's with regards to your ability to participate and contribute to the program, please connect with the Coordinator listed below to discuss what accommodations can be made for your particular circumstances/situation.

Contact information for questions: Sydney Kroes at Sydney.kroes@ubc.ca